

6XSHULQWHQBPXQLFDWRQV &RXQFLO
&DPSXV 4XHVWLRQV
2FWREHU

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\$&)7

,V WKH WHFKQRORJ\ FRP%SRQGHQW BVWLK\WH IFXUZKHQWZH DU
GRLQJ RU LV WKHUH FRPLZQLRQFLDWKYH %RQG SDVVHV"

\$ 2XU SKLORVRSK\ LMYWRWRHWKHVORQVUQVQXQHGV R2IWX
WKLX UHTXLUHV XVLEQDWRQVZDRUH VSRQISQWVLL QpRACPHL
RSSRUWXQLWLHV IRU LQWHUYHQWLRQV

7KH 7HFKQRORJ\ 'HSDUWPHQW UZLQO WKHDGYSRQWDDJGH
RI XVLQJ WHFKQRORJ\ LQWRWKH VHDJFHVWUW BWHWFKQROR
RSSRUWXQLW\ ,Q FSDQYBBLSDQV RQW ZRFXWFF DPHSX QQLSHJ
RI <H DU 7HFKQRORJ\ PSHUHQEQSD OHKYDNUQWVSHUHHWVHG QD QHL
WR RU DV FORVHV WIRE OMULDQDWKSD WWWWXGR GHYLFHV 3
WR WKH ERQG GLOWLQDYH ,BDQL WLFHFKQRO RWK HG
DFWXDO FODVVURRPV 7KH FXOWXUH KDYHFKQRORJ\ 7KH
'HSDUWPHQW DUH IRFXVLQJ RQ SXWKLQJ WWHGKQWQV RDXL
GLJLWDO OHDUQHQRV FSVIEQDORQWVODSLQJ WHDFKHUVRQ

%LUGYLOOH

:K\ LV SURWRFRQ GLQGHQBHQW DUWR HEHJLQQWQR ZKRH DU
JHWV FXW ZKHQURXBERMWHFWHG WR EH ORZ"

\$ 7KH +XPDQ 5HVRXUFHVHGHVSDGU VPHXQW HFE WRNJDQWKRIZ IH
ZH PDNH FKDQJHV LQWVHDFZLQQJ QQLFLXQFL SDQV ZLVZH S
JHW FORVHU WR VWDIILQJ

:KHQ D WHDFKHU LVPRXUM WLPKH QKBG XSGXQSDWRNSDQJ JH
URRP UHGD\ WR WHD&QMQZLVWZBLQWVHDVHG WR GD\V
GD\V XQSDFN DQG GD\WVHDFKHU GZV QHZQFKRRO WR OH
SURFHGXUHV"

\$:H FDQ UHYLHZ RXWFXWVHQW SBDOWLJIRW VWWQHQHGV
WKLXU QHZ FODVVLEORRQHDZL SQJ SWKQELISQSDXWDMURF
DIWHU ZH ZHLJK WKH QHHGV RI DOO LQYROYHG

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:KHQ ZLOO WHDFKHUV WKHQSDMLLQHFH HDVHR D WSHDFSRVWVG
ZLWK ± \HDUV LQKHGGLDULORQLWRUWDMVHWWRHEDUFIKQJWWS
WR FRPSHWLWLYHHS DWDLV RXXVPHQ RQ %,6' QHZV"

\$ 7HDFKHUV ZLOO VHQ WKHLUQGFHUSDNPIGHWDKCHFN ,Q DG
HPSOR\HHV ZLOO UHFLDYLMLRQYDWKFRREJW ZKDLFW ZLQO
UHIOHFW WKHLU ± LQFUHDVH

*UHHQ 9DOOH\

:H XQGHUVWDQG WRXW WKHRDUIHWLRSOUDOPRXQWRZVRYHU
FORVLQJ DQG ORFNEQGRDQY FZDKDYHLQXBDVGLGUDXSRQWQ
WKH FODVVURRP OHHUWLQFKRQYIUVRDQJHWHQQHFDLQVVDQBP
IRU D PXOWLWXGHRWKHHDGQRV7IGLXWKRQDULUHW RWRKRVFN X
UHWXUQ OHDYLQDQRKWKWHDFKHRDQWVBRHVWRISQZKWRDVKW
WR WKH GRRU 7KKHQDEKRWDPHVNQRBBQHXWRQRFRQJHVK/H
DERYH WKH FODVVURRPJQDLMM LQRWKHHDKQDQORD\HXQVD
LQVWUXFWLRQDOFDLPSXDLZHQORFNHGDZWHDDDWLPHGFHG L
6LQFH ZH DOUHDG\BUVSDHQWFKHJGHLQZWKGRZODIRVUBRPU
RU DQ HPHZKHGRXOGQJWZH KDWRISSHGRQXWKH GRRU ZL
GRRU ORFNHG DQG UHPBYH DWGZKQZHUHQKHFHUJHQF\"
GHYLFHV DOORZ IRU TXKHFNRRLQWFRVHQRFVHDKHPISWJDFWLF
ZRXOG KHOS WR NHHSKBLQWXSQILRQSLRPHVV WR D PLQ

\$, GR XQGHUVWDQGHQVHQRRI VRPH RFXWKW\VDHHDWXWQV
WKDW ZH KDYH SXWLVKWR OSDQDFKGRFGSHIRWISDQHRQVKD
WKH FRPPXQLW\ WR LQWIDQW@DpOFKRRQLW\ LQ DQH L

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8SSHU JUDGH GHSBDMPHLQWYDQXHHGWK HW%ESXWD MH/HQV LRVH Q
WRR ORQJ RI DQ DGVHUV VPKQWQWV R7QVRSULRJJUVFKHBRQH
SURLGHG E\ WKH GRPBDHFWQVXJWHVWVDFGLZHHFOSNV
+RZHYHU DW RXU FBRSXDO LGHS DVWMPF KKHUVY HQF BQDGGHWH
KRXUV RRQBYWUQJH LQ D JLYHGGZHDYHRIQVH VVWLQJ
FRPSOHWHG VWXGHZQWK DSRWFOORVORZLXQGHQKHV GLVV
H[SHFWDWLRQV RHHGFKLHOGVQLQGHVSHQLGHVWU DQGLRQDKH
2XU SULQFLSDO KDFWRKYHLSIGDOV ±HGHSDGWQHQWHDGKJ
FRPSOHWH WHVWLQJVDZGUW KREVCH WHDFRFBVHWHQD QV MXXV
GD\ RI WHVWLQJ

7KHVH WHDFKHUV DDLRQRPVSHVFIQWU V HDLQK CHJ WQ QMLQGHV
UHFRUGV DQG UHDGLVQJHVHDFQWVUNLXHQGHUVWBRG, WKLQV
JUDGHV ± WHDFKHUKHDSH IWRPUWKHMYGHVHURXHQVHLWQIDV
DQG DFDGHPLF FRDFKHKQZMKDW FZHHDMQV FDVGG LWKIR QDO
LQWHUYHQWLRQLVVKHDQBXVWV RQDFH QVHDFX SBRUQQRWV
RUGHU WR FRPSQSWGVWHDVHLGSXOQHG DMHIFULLQJX QIDHUWL
LQVWUXFWLRQ LWKDW WVKRQOVVHUVPE MHDFFKHWRV KRW
DQG OLVWHQ WR EXMUWKKLOIGQUWVGRW VFKLHDVHVHWKPHQ
RWKHUV WR WHVW VWXGHQWV LQVWHDG

,Q OLJKW RI WKLVGGDNDH WR DRXOLI DQV, QV OENH VFRXOG
QRW EH FRQVLGHUHIGFLVQV BVMHV VPHQWQWDXS SPUp H O

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\$ %LUGYLOOH XVHG LQYH Q%KROVIR 5RFDQ2 DHDGV LQ %5\$
DOWKRXXJK WKH LQYGHQWRBHGIRRG \$QRWUPDWRPQ KHUH
UHDVRQV ZK\ WKH %XUQRW ERHDZRXQHBUWRWRXGUH QVWLR
JDLQLQJ RQH \HDU↑V JURZWK

3DVVDJHV DUH RXWGDWHG DQG GR QRWKFRQWHD/LQWDQ\
PRUH GLILFXOW IRU \RXQJ UHGDHUV
0DQ\ RI WKH SDVVDJHVEUXIDHUAHQKBYGLVVDKRDYXWGDW
FDPHUD ILOP

7KH %XUQV 5RH ,5,WD000RZRHRUQFRQVRLQXWBUSQRJDVH
RQO\ PHDVXUHV RQ QURDG 6 LOHFYUHHQD QGGYRHOW DV WKH) :
+HUH LV D OLN WLRV RQRZI DVFRPSD WZILDVGL QWKHPXHXDQV
5RH JUDGH OHYHOV \$QUH [VRSRXLZQZX QGDVWV XGHQW D
D VFRQG JUDGH OHYHROXOVKVKRZ %\$6 FHLUL BDVOOX GZKHQW K
ZDV DW D OHYHOKLV L/QIRW PDWLRQ YLVGEMHMGH QVWURJ SWR
LQVWUXFWLRQ XVLDF\ &RQ W LQXPHW KDWLQ VWXGHHQWRQ
JURZ DW OHD 5WDRQJHSDU/HVVPHQW 7RROV &RUUHODWI

:H NQHZ DQG XQGHUVWRV GPW KDKH VYKAZIEXDQ HMDNLH ORC
WR DGPLQLVWHU DQHG GHOVHOIPYEQ VDKDLWWGHEURUH.±
FUHDWHG D SODQ WRUDVGLVGH SDKHWR SHUWD DQJGZHVHDFK
JDWKHUHG LQSXWKHDSVQDQSWKQW LQDFWU UHRQWDFLQHS LF
FRDFKHV SULQFLSDDQG 'UDL+RLOOQDQXHS WZHUFRQWIKLV
DVVHVVPHQW WKH QFRGQW WRVLDLPHVVOEDFHK QMXXG M&VQ
WKH ILUVW WLPHZLQODGQWVHBLQ QSRVOIGHRUPDDVD WWHNHQC
\HDU WR UHORN DQVYKHDSXUQHQWHSQZKJLWZHRXQBG%LQFO
FRRUGLQDWRUV OQVWVWU DFDVSHPLDFR DWKIDV KISU LQFLSDO
LQWHUYHQWLRQLRQVDDGG('DQJ +DLPLH 6PLWK

,Q FRQFOXVLRQ WKHYBHEVQFKPRPSUHKHVKDRQLVQ DZD
DOLJQHG ZLWVXGHQZDA DVHVEHLQJR 6QSSV KDVNHGDGHU W
GHPRQVWUDWH WKLDQGGQQJDZLGWKKQHDEWVKH DQGWEHARQ
%XUQV 5RH ,5, UHTXLRJHVRHPXEGHUQVHSDVLDVH UVRPHW KBY
UHGD DQG GRHV QRWWDORRZH MKHEVDWNGWRQ DQVZSIDVVDJ
FRPSUHKHQVLRQ TXHVWLRQV

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CESD Reading Assessment Correlation Chart

Grade Level	Assessment Tools					Lexile	Power School Value	
	Fountas & Pinnell	PM Benchmark	Jerry Johns Basic Reading Inventory	Burns & Roe	COLI			
Pre-K	A	1	AAA, BBB, CCC, DDD, EEE					
	B	2						
	C	3-4	AA, BB, CC, DD, EE		F1	1-3	1	
	D	5-6		Preprimer	Comprehension 75%+ = D Comprehension 85%+ = E			
1st		11-12 9-10 13-14	A, B, C, D, E	Primer			1.5	
	G							
2nd	H	15-16	A, B, C, D, E 7141	1st	Comprehension 75%+ = H Comprehension 85%+ = I	F3	4-7 200-299	2
	J	17-19		2nd	Comprehension 75%+ = J		300-399	
3rd		20-22 23	A, B, C, D, E, LI, LL	3rd	Comprehension 85%+ = L Comprehension 70%+ = M Comprehension 80%+ = O Comprehension 90% = P	F4	12-14 400-499	2.5 3
		24-25	3183				500-599	
		26-27			Comprehension 70%+ = Q Comprehension 80%+ = R Comprehension 90% = S	F5	600-699	
		28	A, B, C, D, E, LI, LL	4th			700-799	4
4th		29-30	A, B, C, D, E, LI, LL	5th			800-899	
							900-999	
7th			A, B, C, D, E, LI, LL 3717	7th	Comprehension 70%+ = Z		1000-1050	7
	Z		A, B, C, D, E, LI, LL 8183	8th		Please use color to align with Power School value.		
9th			LI, LL 4959	9th				
			LI, LL 1047	10th				
12th				12th			1100-1150	
							1150-1200	
12th							1200-1250	
							1250-1275	

The EYE	domains of early childhood development	to all K by	V/A	K	Emphasis on reading readiness skills
WE Can	very thorough specific information to early learning years	Inexpensive	N/A	Pre-K	
Scholastic 3-minute Assessment	Used for screening	Inexpensive	Retell	1-8	This can give a quick idea of where students are at.